



# **Faculty of Humanities and Social Sciences**

## **Scheme of Examination and Syllabus for Post Graduate Programme**

**M.A. History**

**as per NEP-2020**

**w.e.f. session 2025-26 (in phased manner)**



**Guru Jambheshwar University of Science &  
Technology, Hisar-125001, Haryana**

**(A+ NAAC Accredited State Govt. University)**



**Guru Jambheshwar University of Science and Technology**  
Hisar-125001, Haryana  
(‘A+’ NAAC Accredited State Govt. University)



**Scheme of Examination for affiliated Degree College**  
According to National Education Policy-2020  
**M.A. History**

Semester-I											
Type of course	Course Code	Nomenclature of Paper/Course	L	P	T	Total Credits	Contact Hours	Internal Marks	External Marks	Total Marks	Duration of Exam (Hrs.)
DSC	P25HIS101T	Ancient Sciences-I	3	-	1	4	4	30	70	100	3
	P25HIS102T	Medieval Societies (India)	3	-	1	4	4	30	70	100	3
	P25HIS103T	Modern World: Socio-Economic Trends	3	-	1	4	4	30	70	100	3
	P25HIS104T	History of Haryana (Earliest Times to Sultanate)	3	-	1	4	4	30	70	100	3
	P25HIS105T	State in India (Earliest Times to Sultanate)	3	-	1	4	4	30	70	100	3
	P25HIS106T	Science and Technology in Pre-Colonial India	3	-	1	4	4	30	70	100	3
VAC		To be opted from the Pool of VAC	2	-	-	2	2	15	35	50	2
TOTAL CREDITS= 26											

**NOTE:** Internship of 4 credits of 4 weeks (120 Hrs.) duration after 2nd semester is mandatory for each student either for enhancing the employability or for developing research aptitude

Semester-II												
Type of course	Course Code	Nomenclature of Paper/Course	L	P	T	Credits	Contact Hours	Internal Marks	External Marks	Total Marks	Duration of Exam (Hrs.)	
DSC	P25HIS201T	Ancient Sciences-II	3	-	1	4	4	30	70	100	3	
	P25HIS202T	Medieval Societies (Islamic and Europe))	3	-	1	4	4	30	70	100	3	
DEC (opt any two DEC)	P25HIS211T	Modern World: Political Trends	3	-	1	4	4	30	70	100	3	
	P25HIS212T	History of Haryana (Mughals to 1947)	3	-	1	4	4	30	70	100	3	
	P25HIS213T	State in India (Mughals to Modern Times)	3	-	1	4	4	30	70	100	3	
Seminar	P25HIS201S	Seminar				2	2	15	35	50	2	
Internship	P25HIS201I	Internship				4				100		
TOTAL CREDITS = 22												

**For Pool of VAC from History**

VAC			2	-	-	2	2	15	35	50	2	
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- DSC=Discipline Specific Course, DEC= Discipline Elective Course, VAC= Value Added Course, T=theory, P=Practicum/Practical, S=Seminar, L=Lecture, T= Tutorial

**IMPORTANT INSTRUCTIONS:**

- Internal Assessment will be broadly 30% of the total marks and weightage of 70% shall be given to evaluation of End-Term examination(s).
- Internal Assessment (30%) shall be broadly based on the following defined components: Class Participation; Seminar/Presentation/Assignment/Quiz/Class Test, etc. in case of Theory examination and Seminar/Demonstration/Viva-Voce/Lab record, etc. in case of Practical examination; Mid-Term Exam.
- Internal Assessment Marks will be further distributed are mentioned in the Ordinance governing PG Programmes for UTDs and affiliated degree Colleges as per National Education Policy-2020 by the university.

**M.A. History**  
**Ancient Societies-I**  
**Discipline Specific Course (DSC) Semester-I**

**COURSE CODE: P25HIS101T**

**CREDITS:4**

**60 Hrs (4 Hrs/week)**

**EXAM. TIME: 3 Hrs**

**EXTERNAL MARKS:70**

**INTERNAL MARKS :30**

**TOTAL MARKS: 100**

**Minimum Pass Marks: 40 (I.A-12+ E.E-28)**

**NOTE:** The examiner is required to set nine questions in all. The first question will be compulsory consisting of seven short questions covering the entire syllabus consisting of 2 marks each. In addition to this, eight more questions (each question may be of 2-3 parts) will be set consisting of two questions from each unit. The student/candidate is required to attempt five questions in all selecting one question from each unit including compulsory Question No. 1. All questions will carry equal marks.

**COURSE OBJECTIVES:** The objectives of the course are to analyze Stone Age and Chalcolithic cultures, evaluate the origins of agriculture and sustainable living, to understand Origin of Early City States and Empires and Pre-Harappan and Early Harappan Cultures; and to clearly and concisely communicate complex ideas in the socio-economic life and religious beliefs of the Chinese, Maya, and Inca civilizations.

**UNIT-I**

**Stone Age and Chalcolithic Cultures:**

- a) Origin of tool making
- b) Paleolithic Cultures of the World: Lower, Middle and Upper
- c) Palaeolithic Art
- d) Mesolithic and Neolithic Cultures: Origin of agriculture and settled life.
- e) Chalcolithic cultures and craft specialization.

**UNIT-II**

**Bronze Age Civilization in Mesopotamia**

Origin of Early City States, Origin of Empires.

(Sumerian and Akkadian) State Structure, Economy, Social Stratification and Religion.

**Bronze Age Civilization in Egypt.**

Origin, State Structure, Economy & Trade, Social life, Religion.

**UNIT-III**

**Harappan Civilization:**

- a) Pre-Harappan and Early Harappan Cultures.
- b) Origin, authors and extent of the Harappan Civilization.
- c) Development of Harappan Civilization.
- d) Trade, Economy, Social and Religious Life.
- e) Decline and Legacy of Harappan Civilization.

**UNIT-IV**

**Chinese Civilization:** Beginning Middle Kingdom, Shang Civilization, Socio-Economic Life and Religious Beliefs

**Mayan Civilization:** Socio-Economic Life, Arts, Science and Technology.

**Inca Civilization:** Socio-Economic Life, Arts, Science and Technology.

**Suggested readings:**

1. Allchin, B&R: *The Rise of Civilization in India and Pakistan*, Cambridge University Press, Cambridge, 1988.
2. Beers Burton F.: *World History: Patterns of Civilization*, Prentice Hall, New Jersey, 1993.
3. Child, V.G.: *What Happened in History*, Penguin Books, 1964.
4. Demarest, A.A.: *Ancient Maya*, Stanford University Press, 2005 (6<sup>th</sup>ed.)
5. Goyal, Shriram: *Vishvaki Prachin Sabhyatayen*, Vishvavidyalaya Prakashan Varanasi, 1994.
6. Kramer, S.N.: *The Sumerians*, University Press Chicago, 1963.
7. Pathak, S.M. *Vishvaki Prachin Sabhyataonkaltihas*. Bihar Hindi Granth Academy, Patna, 1986.
8. Possehi, G.L. (ed.): *Harappan Civilization: A Contemporary Perspective*, American Institute of Indian Studies, New Delhi. 1982.
9. Ray, Uday Narayain: *Vishva Sabhyata KaItihas*, Lok Bharti, Allahabad, 1982.
10. Sharer, Robert, J.: *Daily Life in Maya Civilization*, Greenwood Press London, 2009.
11. Sharer, Robert, J.: *Daily Life in Inca Civilization*, Greenwood Press London, 2009.

12. Silverman, David, R.: Ancient, Egypt Oxford University Press, Oxford, 1997.
13. Singh, Purushottam: The Neolithic Origins, Agam Kala Prakashan, Delhi, 1997.
14. Spievoei Jackson, J. James, A. bankset. al.: Ancient Civilization, Mc Graw Hill, New York, 2007.
15. Thapiyal, K.K. & Shukla, S.P.: Sindhu Sabhyata, Uttar Pradesh Hindi Granth Academy, Lucknow, 1976.

**Course Outcomes:**

- CO1 : Critically evaluate the development of human society and various cultures from stone age to iron age, world wide phenomenon.
- CO2: Critically discuss major cultural structures, events and then shaping the world context.
- CO3 : Evaluate and analyze different sources (particularly archaeological) in overseas.
- CO4 : Critically evaluate the concept the decline of different civilizations.
- CO5: Critically evaluate the concept of relation of civilizations to each other.

**M.A. History**  
**Medieval Societies (India)**  
**Discipline Specific Course (DSC) Semester-I**

**COURSE CODE: P25HIS102T**

**CREDITS:4**

**60 Hrs (4 Hrs/week)**

**EXAM TIME: 3 Hrs**

**EXTERNAL MARKS:70**

**INTERNAL MARKS :30**

**TOTAL MARKS: 100**

**Minimum Pass Marks: 40 (I.A-12+ E.E-28)**

**NOTE:** The examiner is required to set nine questions in all. The first question will be compulsory consisting of seven short questions covering the entire syllabus consisting of 2 marks each. In addition to this, eight more questions (each question may be of 2-3 parts) will be set consisting of two questions from each unit. The student/candidate is required to attempt five questions in all selecting one question from each unit including compulsory Question No. 1. All questions will carry equal marks.

**COURSE OBJECTIVES: The objectives of the course are** to analyze Transition from Ancient to Medieval Society, to evaluate the Zamindari Policy of Mughals, to understand Iqtadari, Mansabdari and Jagirdari System and Economic developments of Delhi Sultanate; and to clearly and concisely communicate the social and religious aspects of the Bhakti movement and the Sufi movement.

**UNIT-I**

**Structural Changes and Continuities:**

- a) Transition from Ancient to Medieval Society and Advent of Turks.
- b) Structure of medieval State (Sultanate and Mughal)
- c) Theories on the Decline of Mughal Empire.

**UNIT-II**

**Administrative Institutions**

- a) Iqtadari System
- b) Mansabdari ,JagirdariSystem
- c) Zamindari Policy of Mughals.

**UNIT-III**

**Economic Developments**

- a) Urbanization (Sultanate)
- b) Technological changes (Sultanate).
- c) Village Community (Sultanate & Mughals)

**UNIT-IV**

**Social and Religious Salients:**

- a) Bhakti Movement
- b) Sufi Movement
- c) Structure of Society (Sultanate & Mughals)

**Suggested Readings:**

1. Ali, M. Athar: *The Mughal Nobility under Aurangzeb*. House, Bombay, 1966.
2. Ashraf, K.M: Asia Publishing *Life and Conditions of the People of Hindustan*, Munshiram Manoharlal, Delhi, 1970.
3. Chandra Satish: *Essays on Medieval Indian History*, Oxford University, Press, New Delhi. 2003; *Essays in Medieval Indian Economic History*, Munshiram Manoharlal, Delhi, 1987; *Parties and Politics at the Mughal Court*, People's Publishing House, Delhi, 1987; *Medieval India*, Vols.1 & 2, Har-Anand Publications, Delhi.
4. Datta, Rajat: *Rethinking A Millennium: Perspectives on Indian History from the Eight to Eighteenth Century*, Aakar Books, Delhi, 2008.
5. Husain, Yusuf: *Glimpses of Medieval Indian Culture*, Asia Publishing House, Bombay.
6. Irfan Habib (ed.): *Madhyakalin Bharat*, Vols.1-8, Rajkamal Prakashan, Delhi, 2003.
7. Jackson, Peter: *The Delhi Sultanate, A Political and Military History*, Cambridge University Press, NY, 1999.
8. Kulke, Hermann (ed.): *State in India 1000-1700*, Oxford University Press, New Delhi, 1997.
9. Mehta, J. L.: *Madhyakaleen Bharat: Ek SankshiptItihas*, Arun Publishing Hou se, Chandigarh, 2012.
10. Mukhia, Harbans: *Perspectives on Medieval History*, Vikas Publication, New Delhi, 1993.
11. Raychaudhuri, Tapan &Irfan Habib (eds.): *Cambridge Economic History of India C. 1200-1750*, Vol.I, Orient Longman, Delhi.1982.
12. Sarkar, Jadunath: *The Fall of the Mughal Empire*, 4 Vols. Orient Longman, Delhi, 1988 -92 (Fourth edn.)

13. Siddiqui, I.H. (ed.): *Medieval India: Essays in Intellectual Thought Culture*. Munshiram Manoharlal Publisher, New Delhi, 2003.
14. Streusand, Douglas E.: *The Formation of the Mughal Empire*, Oxford University Press, Delhi, 1989.
15. Verma, H.C.(Ed.): *Madhyakalin Bharat, Vols.1 & 2*. Hindi Madhyam Karyanvaya Nideshalaya Univ. of Delhi.

**Course Outcomes:**

- CO1: Critically evaluate the various developments in feudal Europe, Islamic World and Medieval World.
- CO2: Critically evaluate the concept the decline of feudalism and advent of capitalism.
- CO3: Critically analyze and describe the rise of Middle East, Identify and describe the emergence of the Arab Caliphate, the Umayyad dynasty and abbasid dynasty.
- CO4: Evaluate and analyze the different aspects of administrative units specially in Indian context.
- CO5: Critically understand the society through the religion.

**M.A. History**  
**Modern World: Socio-Economic Trends**  
**Discipline Specific Course (DSC) Semester-I**

**COURSE CODE: P25HIS103T**

**CREDITS:4**

**60 Hrs (4 Hrs/week)**

**EXAM TIME: 3 Hrs**

**EXTERNAL MARKS:70**

**INTERNAL MARKS:30**

**TOTAL MARKS: 100**

**Minimum Pass Marks: 40 (I.A-12+ E.E-28)**

**NOTE:** The examiner is required to set nine questions in all. The first question will be compulsory consisting of seven short questions covering the entire syllabus consisting of 2 marks each. In addition to this, eight more questions (each question may be of 2-3 parts) will be set consisting of two questions from each unit. The student/candidate is required to attempt five questions in all selecting one question from each unit including compulsory Question No. 1. All questions will carry equal marks.

**COURSE OBJECTIVES:** The objectives of the course are to analyze Renaissance and Reformation, to evaluate the Mercantile Activities of Different Countries, to understand Agricultural System in Pre-Modern Period, impact of the New Agriculture, Development of Imperialism and Stages of Colonialism in India.

**UNIT-I**

**Rise of Modern World:**

- a) Renaissance
- b) Reformation

**Age of mercantilism and the Beginnings of Capitalism:**

- a) Features of Mercantilism
- b) Mercantile Activities of Different Countries
- c) Beginnings of Capitalism

**UNIT-II**

**Agricultural Revolution in Western Europe:**

- a) Agricultural System in Pre-Modern Period
- b) Development of New Methods and Knowledge
- c) Impact of the New Agriculture

**Development of Science and Technology**

- a) Its History
- b) Technological Revolution
- c) Impact of the Revolution.

**UNIT-III**

**Development of Capitalism:**

- a) Britain
- b) France
- c) Germany

**Development of Imperialism:**

- a) Geographical Expansion in Asia
- b) Its Theories: Economic and non-economic

**UNIT-IV**

**Stages of Colonialism in India:**

- a) Mercantile Capital Stage
- b) Industrial/Free Trade Capital Stage
- c) Finance Capital Stage

**The Far East and Western Economic Dominance:**

China: Opium Wars and the Development of Treaty Port System

**SUGGESTED READINGS:**

1. Carr, E.H.: The Bolshevik Revolution, Vol. I Pelican. Chandra, Bipan: Nationalism and Colonialism in India, 1996
2. Cipola, C.M.: Fontana Economic History of Europe, Vol. III, 1976.
3. Desai, A. R.: Social Background of Indian Nationalism.
4. Dobb, Maurice: Studies in the Development of Capitalism, 1974
5. Dutt, R.P.: India Today

6. Emerson, Rupert: From Empire to Nation: The Rise to Self-Assertion of Asian and African People.
7. Fairbank, John, K.: East Asia: Modern Transformation.
8. Hilton, Rodney: Transition from Feudalism to Capitalism, 1976.
9. Hobsbawm, E.J.: Nation and Nationalism, Cambridge, 1970.
10. Jophson, Chatness A.: Peasant Nationalism and Communist Power: The Emergency of Red China 1937- 1945.
11. Joll, James: Origin of the First World War. (1984)
12. Lichtheim, George: A Short History of Socialism, 1976.
13. Lucas, Colin: The French Revolution and the Making of Modern Political Culture. Vol. 2, Pergamon, 1988.
14. Riasanovsky, N.V.: A History of Russia, OUP. 1984.
15. Roth, J.J.(Ed.): World War II: A Turning Point in Modern History, 1967.
16. Snyder, Louis L.: The Meaning of Nationalism
17. Sanchuman, F.: International Relations
18. Thompson, David: Europe Since Napoleon.

**Course Outcomes:**

- CO1: Students' enable to understand the various socio-economic trends in modern period.
- CO2: Critically evaluate how the modern west was emerged through renaissance and other socio-economic developments.
- CO3: Critically analyse the rise of capitalism and imperialism all these developments.
- CO4: Critically evaluate how the new political system emerged based on representative system.
- CO5: Explain and analyse the rise of new order in the world in the form of socialism and about the world crisis of 1919 and 1939 which led to world wars.



**M.A. History**  
**History of Haryana (Earliest Times to Sultanate)**  
**Discipline Specific Course (DSC) Semester-I**

**COURSE CODE: P25HIS104T**

**CREDITS:4**

**60 Hrs (4 Hrs/week)**

**EXAM TIME: 3 Hrs**

**EXTERNAL MARKS:70**

**INTERNAL MARKS :30**

**TOTAL MARKS: 100**

**Minimum Pass Marks: 40 (I.A-12+ E.E-28)**

**NOTE:** The examiner is required to set nine questions in all. The first question will be compulsory consisting of seven short questions covering the entire syllabus consisting of 2 marks each. In addition to this, eight more questions (each question may be of 2-3 parts) will be set consisting of two questions from each unit. The student/candidate is required to attempt five questions in all selecting one question from each unit including compulsory Question No. 1. All questions will carry equal marks.

**COURSE OBJECTIVES:** The objectives of the course are to analyze the stone age in Haryana, to evaluate the Origin and Development Harappan and Vedic Civilization, to understand the Historicity of the Battle of Mahabharata, the State Formation in Haryana and the Haryana on the eve of Turkish Invasion.

**COURSE CONTENTS:**

**UNIT-I**

**Early Phase:**

- a) Sources of Ancient History of Haryana
- b) The Stone Age
- c) Harappan Civilization: General Features
- d) Vedic Civilization: Origin and Development, Traditional History of the Kurus.

**UNIT-II**

**Towards State Formation:**

- a) Origin and Development of Monarchy
- b) Historicity of the Battle of Mahabharata
- c) Yaudheyas
- d) Agras and Kunindas
- e) Pushpabhutis

**UNIT-III**

**Rise of New Powers:**

- a) Gurjara-Pratiharas
- b) Tomaras
- c) Chahamanas
- d) The Battles of Tarain and their impact

**UNIT-IV**

**Sultanate Period**

- a) Sources of Medieval History of Haryana
- b) Haryana on the eve of Turkish Invasion
- c) Revolts of Meos and Rajputs
- d) Provincial Administration.

**SUGGESTED READINGS:**

1. Buddha Prakash, *Haryana through the Ages*, Kurukshetra University, Kurukshetra, 1962.
2. *Glimpses of Haryana*, Kurukshetra University, Kurukshetra, 1969.
3. Das Gupta, K.K., *Tribal History of Ancient India*,
4. Devahuti, D., *Harsha: A Political Study*, Oxford Clarendon Press, 1970.
5. Dwivedi, H. N., *Dillike Tomar (736-1193)*, Vidya Mandir Prakashan, Gwalior, 1973.
6. Goyal, J.B., (ed.) *Haryana-Puratattna, Itihas, Sanskriti, Sahityaevom Lokwarta*, Delhi, 1966.
7. Gupta, S.P. & Rama & Chandran, K.S., *Mahabharata: Mythand Reality*, Agam Prakashan, New Delhi, 1976.
8. Phadke, H.A. *Haryana: Ancient and Medieval*, Harman Publication House, New Delhi, 1990.
9. Phogat, S. R., *Inscriptions of Haryana*, Kurukshetra University Kurukshetra, 1978.

10. Puri, B. N., *History of Gurjar-Pratiharas*, Munshiram Manoharlal, New Delhi, 1968.
11. Sen, S.P. (Ed.), *Sources of the History of India*, Vol.II, Munshiram Manoharlal, New Delhi, 1979.
12. Sharda, Sadhu Ram, *Haryana-Ek Sanskritik Adyayan*, Bhasha Vibhag, Haryana, Chandigarh, 1978.
13. Sharma, D., *Early History of Chahamanas*, Delhi, 1959.
14. Singh, Fauja (ed.), *History of the Punjab*, Vol. I-III, Publication Bureau, Punjab University, Patiala, 1997-2000.
15. Suraj Bhan, *Excavations at Mithathal (1968) and other Explorations in Satluj Yamuna Divide*, Kurukshetra University, Kurukshetra, 1975.
16. Tripathi, R.S., *History of Kanauj*, Munshiram Manoharlal, New Delhi, 1964.
17. Yadav, K.C., *Haryana: Itihas evom Sanskriti*, Part1&2, Manohar Publisher, New Delhi, 1994 (2<sup>nd</sup>Ed.)

**Course Outcomes:**

- CO1: Students understand the theme of regional history is explored through study of Haryana from stone age to independence of India.
- CO2 : Critically analyse the rise of various cultures are explored in the region of Haryana.
- CO3 : Critically evaluate the efforts of the people of this region in the foreign invasions.
- CO4: Critically analyse the rise of state formation and new power in the region of Haryana.
- CO5 : Explain and analyse the Turkish Invasion and it's impact on Haryana.

**M.A. History**  
**State in India (Earliest Times to Sultanate)**  
**Discipline Specific Course (DSC) Semester-I**

**COURSE CODE: P25HIS105T**

**CREDITS:4**

**60 Hrs (4 Hrs/week)**

**EXAM TIME: 3 Hrs**

**EXTERNAL MARKS:70**

**INTERNAL MARKS :30**

**TOTAL MARKS: 100**

**Minimum Pass Marks: 40 (I.A-12+ E.E-28)**

**NOTE:** The examiner is required to set nine questions in all. The first question will be compulsory consisting of seven short questions covering the entire syllabus consisting of 2 marks each. In addition to this, eight more questions (each question may be of 2-3 parts) will be set consisting of two questions from each unit. The student/candidate is required to attempt five questions in all selecting one question from each unit including compulsory Question No. 1. All questions will carry equal marks.

**COURSE OBJECTIVES:** The objectives of the course are to analyze the Different Theories of the formation of State in India, to evaluate the Central and Provincial Administration of Mauryan State, to understand the Nature of State under the Sultans and the Central and Provincial Administration of Delhi Sultanate.

**UNIT-I**

**Towards Formation of State:**

- a) Different Theories of the formation of State
- b) Proto State
- c) Chiefdoms of Later Vedic Times

**UNIT-II**

**The Mauryan State:**

- a) Central Administration
- b) Provincial Administration

**The Gupta Polity**

- a) Central Administration
- b) Administrative Units

**UNIT-III**

**Delhi Sultanate:**

- a) Islamic Theory of State
- b) Nature of State under the Sultans
- c) State and the Ulemas.

**UNIT-IV**

**Delhi Sultanate:**

- a) Central Administrative
- b) Provincial Administration
- c) Military Organization.

**SUGGESTED READINGS:**

1. Altekar, A.S.: *State and Government in Ancient India*, Motilal Banarsidass, Delhi,
2. Chandra, Bipan: *Nationalism and Colonialism in India*, 1996
3. Bhandarkar, D. R.: *Some Aspects of Hindu Polity*, B. R. Publishing Corporation, New Delhi, 1988.
4. Chandra, Satish: *Medieval India (From Sultanate to the Mughals, 1206-1526), Vol. I, Har-An and Publications, Delhi, 1997 (in Hindi also)*
5. Dishitar, V. R. R.: *The Mauryan Polity*, Motilal Banarsidas, Delhi, 1993.
6. Dutta, K.P.: *Administrative Aspects of Medieval Institutions in India*, J.K. Enterprises, Delhi, 1973.
7. Ghosal, U. N.: *A History of India Political Ideas*, Oxford University Press, 1968.
8. Habib, Irfan: *Madhakaleen Bharat, Vols. I-VIII*, Ram Kamal Prakashan, Delhi, 1981- 2003.
9. Habibullah, A. B. M.: *The Foundation of Muslim Rule in India*, Central Book Depot, Allahabad, 1961 (in Hindi also)
10. Sarkar, B. K.: *Political Institution and Theories of the Hindus*, CC and Company Ltd., Calcutta, 1994 (reprint)
11. Sharma, R.S.: *Aspect of Political Ideas & Institutions in Early India*, Motilal Banarsidas, Delhi, 1996.
12. Tripathi, R.P.: *Some Aspects of Muslim Administration*, Central Book Depot, Allahabad, 1989.
13. Verma, H.C.: *Madhyakaleen Bharat (750-1540AD)*, Vol. I, Hindi Madhyam Karyanvaya Nideshalaya, University of Delhi, 1983.

**Course Outcomes:**

- CO1: Evaluate and analyze of institutional history that how the institution of state rise and develop in India.
- CO2: Critically evaluate the nature of the state changes with the time and dynasty.
- CO3: Analyze the emergence of the Mauryan and Gupta empires during the classical age in India
- CO4: Identify and analyze key facets of Indian Society and the rise of technology and commerce.
- CO5: Formulate logical arguments substantiated with historical aspects.

**M.A. History**  
**Science and Technology in Pre-Colonial India**  
**Discipline Specific Course (DSC) Semester-I**

**COURSE CODE: P25HIS106T**

**CREDITS:4**

**60 Hrs (4 Hrs/week)**

**EXAM TIME: 3 Hrs**

**EXTERNAL MARKS:70**

**INTERNAL MARKS :30**

**TOTAL MARKS: 100**

**Minimum Pass Marks: 40 (I.A-12+ E.E-28)**

**NOTE:** The examiner is required to set nine questions in all. The first question will be compulsory consisting of seven short questions covering the entire syllabus consisting of 2 marks each. In addition to this, eight more questions (each question may be of 2-3 parts) will be set consisting of two questions from each unit. The student/candidate is required to attempt five questions in all selecting one question from each unit including compulsory Question No. 1. All questions will carry equal marks.

**COURSE OBJECTIVES:** The objectives of the course are to analyze the Meaning, scope and importance of Science and Technology in pre-colonial India, to evaluate the Major developments in the history of science and technology from AD 1<sup>st</sup> century to c.1200, to understand the Science and technology during Vedic and later Vedic times and the Developments in medical knowledge and interaction between Unani and Ayurveda and Alchemy.

**UNIT-I**

- 1) Science and technology-Meaning, scope and importance, technology and society. Sources of History of Science and technology in India.
- 2) Origins and development of technology in pre-historic period. Beginnings of agriculture and its impact on the growth of science and technology.
- 3) Science and technology during Vedic and later Vedic times including physical and biological sciences.

**UNIT-II**

- 1) Major developments in the history of science and technology from AD1<sup>st</sup> century to c.1200.
- 2) Developments in astronomy with special references to Aryabhata, Varamihira and Bhaskara-I.
- 3) Developments in medicine and surgery: Charaka and Sushruta Samhitas and subsequent developments in human anatomy, physiology and materiamedica.

**UNIT-III**

- 1) Concept to fractionality and scientific ideas in Arab thought and its reception in India.
- 2) New Developments in technology-Persian wheel; gun-powder, textiles, bridge building, etc.

**UNIT-IV**

- 1) Developments in medical knowledge and interaction between Unani and Ayurveda and Alchemy.
- 2) Astronomy in the Arab world and its impact on India with special reference to Sawai Jai Singh.

**SUGGESTED READINGS:**

1. Arnold Devid: Science, Technology and medicine in Colonial India. The New Cambridge History of India Series, OUP, Cambridge, 1999.
2. Kumar, Deepak: Science and the Raj, OUP, Delhi, 1995
3. Kumar, Deepak: Disease and Medicine in India: A Historical Overview, Tulika Publications, Delhi. 2000
4. Prakash Gyan: Another Reason: Science and the Imagination of Modern, OUP, Delhi, 2000
5. Qaiser, A.J.,: The Indian Response to European Technology and Culture, OUP, Delhi, 1982.
6. Raina, D. and Habib I., (Ed.): Situating History of Science: Dialogues with Joseph Needham, OUP, Delhi, 1999
7. Sangwan, S.,: Science, Technology and Colonization: Indian Experience, Anamika, Delhi, 1990

**Course Outcomes:**

- CO1: Critically, students to know the evolution and development of science and technology through the ages in India upto 18th century.
- CO2: Evaluate and analyze the history of various fields of science viz .Physical, Chemical, Mechanical, Astronomy, Mathematics and Medicine etc.
- CO3: Explain and acquainted with the internal evolution and external influences on science & technology in India.
- CO4: Formulate logical arguments substantiated with historical aspects.

**M.A. History**  
**Ancient Societies-II**  
**Discipline Specific Course (DSC) Semester-II**

**COURSE CODE: P25HIS201T**

**CREDITS:4**

**60 Hrs (4 Hrs/week)**

**EXAM TIME: 3 Hrs**

**EXTERNAL MARKS:70**

**INTERNAL MARKS :30**

**TOTAL MARKS: 100**

**Minimum Pass Marks: 40 (I.A-12+ E.E-28)**

**NOTE:** The examiner is required to set nine questions in all. The first question will be compulsory consisting of seven short questions covering the entire syllabus consisting of 2 marks each. In addition to this, eight more questions (each question may be of 2-3 parts) will be set consisting of two questions from each unit. The student/candidate is required to attempt five questions in all selecting one question from each unit including compulsory Question No. 1. All questions will carry equal marks.

**COURSE OBJECTIVES:** The objectives of the course are to analyze the Problems and Issues at the time of beginning of Iron Age in India, to evaluate the Megalithic Culture and Painted Grey Ware Culture of India, to understand the Iron Age Culture in Greece and Rome and the changes in State and Society from Vedic Times to Gupta Period.

**UNIT-I**

**Iron Age Cultures in India:**

- a) The beginning of Iron Age in India: Problems and Issues
- b) Megalithic Culture of India: Origin, Distribution, Typology and Material Culture.
- c) Painted Grey Ware Culture: Distribution, Material remains.
- d) Second Urbanization.

**UNIT-II**

**Iron Age Culture in Greece:**

- a) Early Civilization in the Aegean
- b) Greek City States (Athens and Sparta): Political, Social and Economic Life, Greco-Persian Wars, Peloponnesian Wars.
- c) The Athenian Empire, Athenian Democracy, Contribution of Greek Civilization.

**Iron Age Culture in Rome:**

- a) Roman Republic and Empire: Social and Economic Life
- b) Science & Technology
- c) Decline of Rome
- d) Contribution of Roman Civilization

**UNIT-III**

**Indian State and Society (Vedic Times to Gupta Period):**

- a) The Vedic Age: Society, State Structure, Economy, Religion.
- b) The Age of Reason and Revolt: Jainism and Buddhism
- c) Agrarian Empires (Mauryan and Gupta): Society and Economy.

**UNIT-IV**

**Family, Marriage and Kinship:** Joint Family – Structure, Function and Changing Pattern; Marriage – Types, Marriage in different ethnic groups; Contemporary changes; Kinship System – Usage, **Indian State and society in Post Gupta Period:**

- a) Urban Decay in India
- b) Decline of Trade
- c) Origin and Development of Feudalism in India
- d) Nature of Indian Feudalism.

**1. SUGGESTED READINGS:**

- 2. Camp, John M.: *Ancient Greece: From Prehistoric to Hellenistic Times*, Yale University Press, 1996.
- 3. Goyal, Shriram : *Vishvaki Prachin Sabhyatayen*, Vishwavidyalaya Prakashan, Varanasi, 1994.
- 4. Gupta, P. L.: *The Imperial Guptas: Cultural History*, Varanasi Vishwavidyalaya Prakashan, 1979.
- 5. Jha, D. N.: *Studies in Early Indian Economic History*, Anupma Publication, 1980.
- 6. Korovkin, F.: (Tr. By Bhatt, B. P.) *Prachin Vishva Itihas ka Paricheya*, Peoples Publishing House, New Delhi, 1982. Kosambi, D. D.: *An Introduction to the Study of Indian History*, Popular Prakashan Pvt. Ltd., New Delhi, 2009

7. Majumdar, R. C.: *The Vedic Age of History and Culture of the Indian People*, Bhartiya Vidya Bhawan, 1996. Mortimer, C.: *The Fall of Rome: Can it be Explained?*, Holt, Rinehart and Winston, 1963.
8. Pathak, S.M.: *Vishva Ki Prachin Sabhyataon ka Itihas*, Bihar Hindi Granth Academy, Patna 1986.
9. Ray, U.: *Vishva Sabhyataon ka Itihas*, Lok Bharti, Allahabad, 1922.
10. Runnels, Curtis and M. Priscila: *Greece Before History, An Archaeological Companion and Guide*, Stanford University Press, 2001.
11. Sharma, R.S.: *Indian Feudalism*, Macmillian India Ltd., New Delhi, 2005 (Hindi also)
12. Sircar, D. C.: *Land System and Feudalism in Ancient India*, India Centre of Advance Study in Ancient Indian History and Culture, 1966.
13. Swain, James E.: *A History of World Civilization*, Eurasia Publishing House, New Delhi, 1984 (5<sup>th</sup> Edn.)
14. Thapar, Romila: *History of India*, Vol. I, Penguin Press, 1990.
15. Rhys, T.S.: *Buddhism: Its History and Literature*, New York, 1989

#### **COURSE OUTCOMES:**

- CO1: Critically evaluate the development of human society and various cultures from Stone age to Iron age, worldwide phenomenon.
- CO2: Critically discuss major cultural structures, events and then shaping the world context.
- CO3: Evaluate and analyze different sources (particularly archaeological) in overseas.
- CO4: Critically evaluate the concept the decline of different civilizations and concept of relation of civilizations to each other.
- CO5: Formulate logical arguments substantiated with historical aspects.

**M.A. History**  
**Medieval Societies (Islamic and Europe)**  
**Discipline Specific Course (DSC) Semester-II**

**COURSE CODE: P25HIS202T**

**CREDITS:4**

**60 Hrs (4 Hrs/week)**

**EXAM TIME: 3 Hrs**

**EXTERNAL MARKS:70**

**INTERNAL MARKS :30**

**TOTAL MARKS: 100**

**Minimum Pass Marks: 40 (I.A-12+ E.E-28)**

**NOTE:** The examiner is required to set nine questions in all. The first question will be compulsory consisting of seven short questions covering the entire syllabus consisting of 2 marks each. In addition to this, eight more questions (each question may be of 2-3 parts) will be set consisting of two questions from each unit. The student/candidate is required to attempt five questions in all selecting one question from each unit including compulsory Question No. 1. All questions will carry equal marks.

**COURSE OBJECTIVES:** The objectives of the course are to analyze the Rise of Islam, Socio-Political Background and Rise of Prophet, to evaluate the Evolution of Islamic State, to understand the Contribution of Arab Civilization and the Transition from Ancient to Medieval Society.

**UNIT-I**

**Islamic: Political:**

- a) Rise of Islam: Socio-Political Background and Rise of Prophet Muhammad, His Life and Teachings.
- b) Evolution of Islamic State: Medina to Caliphate
- c) Evolution of Islamic State: Umayyad to Abbasid

**UNIT-II:**

**Islamic: Social, Economic and Cultural**

- a) Society under the Caliphate
- b) Economy under the Caliphate
- c) Contribution of Arab Civilization.

**UNIT-III**

**Europe: Political Structures:**

- a) Transition from Ancient to Medieval Society
- b) State and Church, Church and Society
- c) Feudalism: Manorial System, Serfdom

**UNIT-IV**

**Europe: Social, Economic and Cultural**

- a) Trade and Commerce
- b) Technology
- c) Protestantism-Reformation
- d) Renaissance

**SUGGESTED READINGS:**

1. Anderson, P.: *Passage from Antiquity to Feudalism*, New Left Books, London, 1996.
2. Arnold, T.W.: *The Caliphate*, Oxford University Press, 1999.
3. Bloch, Marc.H.: *Feudal Society*, 2Vols. Chicago University Press, Chicago, 1961.
4. Hitti, P .K.: *The Arabs: A Short History*, Macmillan and Company, London, 1948.
5. Holt, Peter Malcolm and A.K. Lambton (eds.): *The Cambridge History of Islam*, 2 Vols. Cambridge University Press, Cambridge, 1970.
6. Levy, R.: *Social Structure of Islam*, Cambridge University Press, New York, 1969.
7. Lewis, Bernard: *The Middle East: A Brief History of the Last 2000 Years*, Touchstone, New York, 1997.
8. Mukhia, Harbans: *The Feudalism Debate*, Manohar Publishing House, Delhi 2003 (In Hindi also)
9. Pirenne, Henri: *Economic and Social History of Medieval Europe*, Routledge, Oxford, 2006.
10. Postan, M. M.: *Medieval Trade and Commerce*, Cambridge University Press, Cambridge, 1970.
11. White, Jr., Lynn.: *Medieval Technology and Social Change*, Oxford University Press, 1973.



**COURSE OUTCOMES:**

- CO1: Critically evaluate the various developments in feudal Europe, Islamic World and Medieval World.
- CO2: Critically evaluate the concept the decline of feudalism and advent of capitalism.
- CO3: Critically analyze and describe the rise of Middle East, Identify and describe the emergence of the Arab Caliphate, the Umayyad dynasty and Abbasid dynasty.
- CO4: Evaluate and analyze the different aspects of administrative units specially in Indian context
- CO5: Critically understand the society through the religion.

**M.A. History**  
**Modern World: Political Trends**  
**Discipline Elective Course (DEC) Semester-II**

**COURSE CODE: P25HIS211T**

**CREDITS:4**

**60 Hrs (4 Hrs/week)**

**EXAM TIME: 3 Hrs**

**EXTERNAL MARKS:70**

**INTERNAL MARKS :30**

**TOTAL MARKS: 100**

**Minimum Pass Marks: 40 (I.A-12+ E.E-28)**

**NOTE:** The examiner is required to set nine questions in all. The first question will be compulsory consisting of Five short questions covering the entire syllabus consisting of 2 marks each. In addition to this, eight more questions (each question may be of 2-3 parts) will be set consisting of two questions from each unit. The student/candidate is required to attempt five questions in all selecting one question from each unit including compulsory Question No. 1. All questions will carry equal marks.

**COURSE OBJECTIVES:** The objectives of the course are to analyze the French Revolution and Development of Liberalism in Britain, to evaluate the American Revolution and new slavery system in America, to understand the Russian Revolution-1917 and the impact of First World War.

**UNIT-I**

**French Revolution:**

- a) Aims, Achievements and Reaction in Europe

**Development of Liberalism in Britain:**

- a) Background: Classical Liberalism
- b) Beginning of Modern Liberalism
- c) Results and Analysis

**Rise of America:**

- a) American Revolution
- b) New Slavery
- c) Economic Power

**.UNIT-II**

**Rise of New Order:**

- a) Socialist Movement
- b) Russian Revolution-1917
- c) Russia after Revolution
- d) Reaction in the West

**Theories of Nationalism:**

- a) Italy
- b) Germany

**UNIT-III**

**First World War:**

- a) Origin, Nature, Impact and Peace Settlement

**Totalitarian Regimes:**

- a) Fascism in Italy
- b) Nazism in Germany
- c) Communist Revolution in China-1949

**UNIT-IV**

**Second World War:**

- a) Origin, Nature and Impacts

**Cold War Period:**

- a) NATO
- b) Warsaw Pact
- c) Non-Alignment Movement

**SUGGESTED READINGS:**

1. Anthony D. Smith: Theories of nationalism, New York, 1983
2. Carr, E. H.: The Bolshevik, Revolution, Vol. I, Pelican Chandra, Bipan Nationalism and Colonialism in India, 1996.

3. Cipola, C.M.: Fontana Economic History of Europe, Vol. III, 1976. Desai, A.R. Social Background of Indian Nationalism.
4. Dobb, Maurice: Studies in the Development of Capitalism, 1974
5. Emerson, Rupert: From Empire to Nation: The Rise to Self-Assertion of Asian and African People.
6. Fairbank, John, K.: East Asia: Modern Transformation.
7. Hilton, Rodney: Transition from Feudalism to Capitalism, 1976.
8. Hobsbawen, E.J.: Nation and Nationalism, Cambridge, 1970.
9. Johnson, Chatness, A.: Peasant Nationalism and Communist Power: The Emergency of Red China 1937-1947, 1962.
10. Joll, James: Origin of the First World War, 1984.
11. Lichtheim, George: A Short-History of Socialism, 1976.
12. Riasanovsky, N.V.: A History of Russia, OUP, 1984
13. Roth, J.J. (ed.): World War II: A Turning Point in Modern History, 1967.
14. Sachman, F.: International Relations.
15. Snyder, Louis, L.: The Meaning of Nationalism. Thompson, David Europe Since Napoleon

#### **COURSE OUTCOMES:**

- CO1: Students' enable to understand the various socio-economic trends in modern period.
- CO2: Critically evaluate how the modern west was emerged through renaissance and other socio-economic developments.
- CO3: Critically analyse the rise of capitalism and imperialism led all these developments.
- CO4: Critically evaluate how the new political system emerged based on representative system.
- CO5: Explain and analyses the rise of new order in the world in the form of socialism and about the world crisis of 1919 and 1939 which led to world wars.

**M.A. History**  
**History of Haryana (Mughals to 1947)**  
**Discipline Elective Course (DEC) Semester-II**

**COURSE CODE: P25HIS212T**

**CREDITS:4**

**60 Hrs (4 Hrs/week)**

**EXAM TIME: 3 Hrs**

**EXTERNAL MARKS:70**

**INTERNAL MARKS :30**

**TOTAL MARKS: 100**

**Minimum Pass Marks: 40 (I.A-12+ E.E-28)**

**NOTE:** The examiner is required to set nine questions in all. The first question will be compulsory consisting of Five short questions covering the entire syllabus consisting of 2 marks each. In addition to this, eight more questions (each question may be of 2-3 parts) will be set consisting of two questions from each unit. The student/candidate is required to attempt five questions in all selecting one question from each unit including compulsory Question No. 1. All questions will carry equal marks.

**COURSE OBJECTIVES:** The objectives of the course are to analyze the impact of First and Second Battle of Panipat, to evaluate the economy and Land Revenue System of Mughals, to understand the Maratha's Incursion in Haryana and the impact of National Movements in Haryana during colonial period.

**UNIT-I**

**Mughal Period:**

- a) First and Second Battle of Panipat, Hemu's Life & Achievements
- b) Revolt of Satnamis
- c) Paragana Administration
- d) Economy–Land Revenue System
- e) Irrigation System
- f) Bhakti and Sufi Movements

**UNIT-II**

**Politico-Religious Developments:**

- a) Marathas Incursion
- b) George Thomas
- c) Sikh Intrusion
- d) Arya Samaj
- e) Sanatan Dharma Sabha
- f) Development of Education & Literature

**UNIT-III**

**Political Movements:**

- a) Revolt of 1857: Causes, events, nature & effects
- b) Rise of Nationalism
- c) Political Condition (1885-1919)
- d) Unionist Party and Sir Chhotu Ram

**UNIT-IV**

**Gandhian Movements:**

- a) Non-Cooperation
- b) Civil Disobedience
- c) Quit India Movement
- d) Praja Mandal Movement

**SUGGESTED READINGS:**

1. Ashraf, K. M.: *Life and Conditions of the People of Hindustan*, Pearl Publication, Calcutta, 1983.
2. Datta, Nonica,: *Formation of an Identity: A Social History of Jats*, Oxford University Press, New York, 1999.
3. Gupta, H.R.: *The Marathas and Battle of Panipat*, New Delhi.
4. Irfan, Habib: *Cambridge Economic History of India*, Cambridge University Press, Cambridge, 1982.
5. Jagdish, Chander: *Freedom Struggle in Haryana*, Vishal Publication, Kurukshetra, 1982.
6. Kenneth, W. Jones: *Arya Dharam*, Manohar Book Service, New Delhi, 1976.
7. Mittal, S. C.: *Haryana: A Historical Perspective*, New Delhi, 1986.
8. Phadke, H.A.: *Haryana: Ancient and Medieval*, Harman Publication, Delhi, 1990.
9. Prem Chaudhary: *Punjab Politics: The Role of Sir Chhotu Ram*, Vikas Publishing House, New Delhi, 1985.
10. Ranjeet Singh: *Haryana ke Arya Samaj ka Itihas, Rohtak, 196 (in Hindi)*

11. Shukla, S.P.: *India's Freedom Struggle and Role of Haryana*, Criterion Publication, 1985. Verma, D.C. *Sir Chhotu Ram: His Life and Times*, Sterling Publication, New Delhi, 1981.
12. Yadav, K.C.: *Rao Tula Ram and Revolt of 1857*, S. Parmod and Co. Jalandhar City, 1975.

**COURSE OUTCOMES:**

- CO1: Students understand the theme of regional history is explored through study of Haryana from stone age to independence of India.
- CO2 : Critically evaluate the efforts of the people of this region in the foreign invasions.
- CO3: Critically analyse the rise of state formation and new power in the region of Haryana.
- CO4 : Explain and analyse the Turkish Invasion and its impact on Haryana.
- CO5: Evaluate and analyze the different aspects of ancient to modern administrative units.

**M.A. History**  
**State in India (Mughals to Modern Times)**  
**Discipline Elective Course (DEC) Semester-II**

**COURSE CODE: P25HIS213T**

**CREDITS:4**

**60 Hrs (4 Hrs/week)**

**EXAM TIME: 3 Hrs**

**EXTERNAL MARKS:70**

**INTERNAL MARKS :30**

**TOTAL MARKS: 100**

**Minimum Pass Marks: 40 (I.A-12+ E.E-28)**

**NOTE:** The examiner is required to set nine questions in all. The first question will be compulsory consisting of Five short questions covering the entire syllabus consisting of 2 marks each. In addition to this, eight more questions (each question may be of 2-3 parts) will be set consisting of two questions from each unit. The student/candidate is required to attempt five questions in all selecting one question from each unit including compulsory Question No. 1. All questions will carry equal marks.

**COURSE OBJECTIVES:** The objectives of the course are to analyze the Nature of Mughal State, to evaluate the administration System of Mughals, to evaluate the administration System during colonial Rule in India and to understand the Constitutional development in India.

**UNIT-I**

**The Mughal State:**

- a) Nature of Mughal State
- b) Central Administrative
- c) Provincial Administrative

**UNIT-II**

**Administrative Institutions:**

- a) Jagirdari System
- b) Mansabdari System
- c) Zamindari System

**UNIT-III**

**Colonial State:**

- a) Political Economy
- b) State Apparatus
- c) Instruments of Legitimization

**UNIT-IV**

**Independent India:**

- a) Constitutional Continuity
- b) Constitutional Change
- c) Visions of Modern Indian State: Nationalist, Communalist, Communist

**SUGGESTED READINGS:**

1. Alam, Muzafer & Subra-manayam, Sanjay (ed.) The Mughal State, Oxford, 2000
2. The Crisis of Empire in Mughal North India, Awadh & Punjab.
3. Anderson, Perry: Lineages of the Absolutist State.
4. Athar, M. Ali: The Mughal Nobility under Aurangzeb.
5. Banerjee S.N.: A Nation in Making.
6. Chandra Satish: Parties and Politics at the Mughal Court (1707-1747 AD)
7. Day, U.N.: The Mughal Government
8. Dodwell, H.H. (ed.): Cambridge History of India, Vol. V and VI
9. Douglas, Strens and Emerson, Rupert: The Formation of the Mughal Empire From Empire to Nation: The Rise of Self-Assertions of Asian and African People.
10. Habib, Irfan: Madhya kaleen Bharat. Vol. I to VIII Relevant Articles.
11. Ibn: The Central Structure of the Mughal Empire.
12. Joll, James: Origin of the first World War, Long man, 1984.
13. Louis, I. Snyder: The Meaning of the Nationalism.
14. Philips, C.H.: The East India Company, 1784-1834.
15. Qureshi, I. H.: The Administration of the Mughal Empire.
16. Richards, J.F.: Kingship and Authority in South Asia (Modison-1978)
17. Saran, P.: Provincial Govt. of the Mughals.
18. Sutherl and, L.: East India Company and the State, 1952.
19. Verma, H.C.: Madhya kaleen Bharat.

**COURSE OUTCOMES:**

- CO1: Evaluate and analyze of institutional history that how the institution of state rise and develop in India.
- CO2: Critically evaluate the nature of the state changes with the time and dynasty.
- CO3: Analyze the emergence of the Mughal empire during the Medieval age in India
- CO4 : Identify and analyze key facets of Indian National Movements.
- CO5 : Formulate logical arguments substantiated with historical aspects.